School Improvement Plan Overview



November 2022



Where are we now?



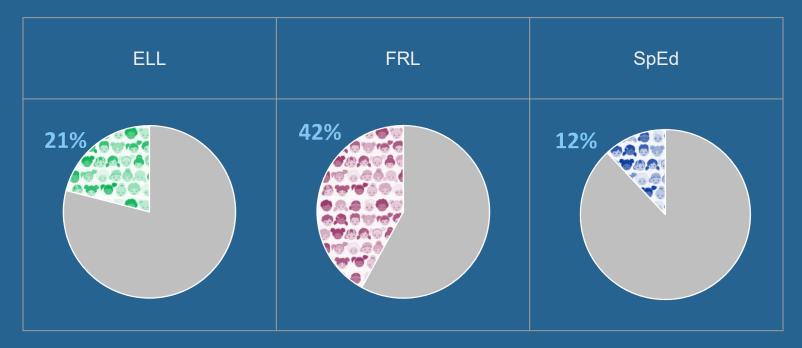
Who are we?



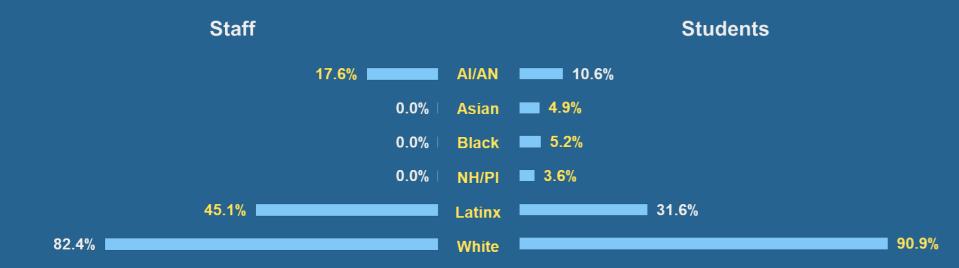
School Enrollment

327 Students

Program Enrollment



Teacher/Student Race & Ethnicity Data



How do people experience our school?





97% of Lincoln students feel that their teacher wants them to work their hardest and to do their best.

89% of students feel that their teachers care about them.

Priorities for Change...

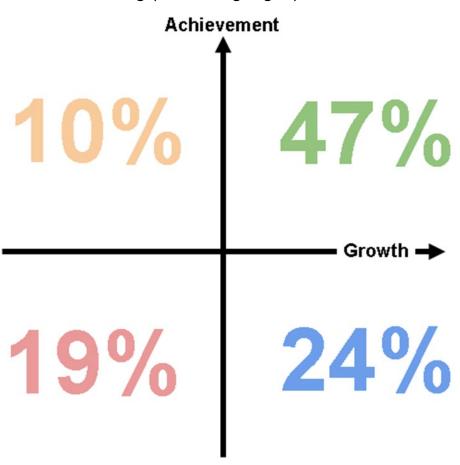
their classes very often encourage them to think about other ways to solve a problem.

48% of students feel that 34% of students feel like what they learn in class helps them outside of school.

How are our students doing?



STAR Reading (Both Languages) - School Growth





Where do we want to be?



Why do we exist?



Mission

Lincoln Elementary School

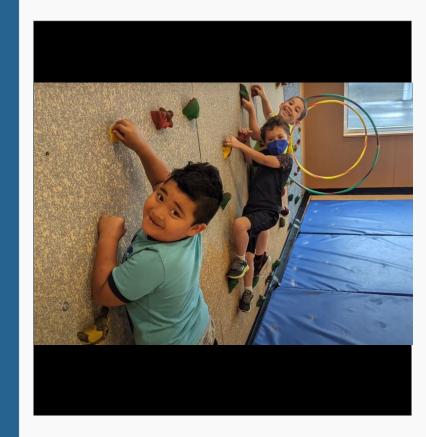
As a community of bilingual, dual literate and multicultural learners, we prepare for our future by:

- Maximizing our potential
- Growing in knowledge and responsibility through real world, experiential learning
- Caring for the world and the people in it

Dual Language Immersion Program Goals

- Be at or above grade level academically
- Develop high levels of proficiency in their first language
- Develop high levels of proficiency in a second language

Where do we want to go?



School Goal

All students feel like what they learn at school is relevant to their experience, ignites their passion, imagination, and creativity.

Objective 1:

60% of students feel like what they learn in class helps them outside of school.

Objective 2:

70% of students feel that their classes very often encourage them to think about other ways to solve a problem.

School Goal 2

All students will see themselves as readers and increase their interest in reading activities.

Objective 1:

70% of students at Lincoln will continue to demonstrate above average growth in reading in Spanish and/or English based on STAR.



How are we going to get to where we want to be?



Strategies - Goal 1

Objective 1

- The school will hold monthly family nights with themes of literacy, STEAM, and wellness.
- Students will be provided with end of unit projects that reflect the "Core Values for Educational Design"
- Students participate in equity lessons

Objective 2

- Staff professional development on math curriculum and instructional strategies
- Staff participation in instructional rounds
- Students participate in AM and PM community circles and weekly morning assemblies
- SAFE, Lunch Bunch

Strategies - Goal 2

Objective 1

- Students will utilize aligned curriculum strategies for reading activities.
- Professional development, including instructional rounds and facilitated planning sessions, throughout the year to support the implementation of the core literacy curriculum.